

Council of Student Affairs
Minutes
Ocala, FL

June 2, 2011

CSA Chair, Dr. Tim Beard opened the meeting with greetings and welcomed the group.

In attendance were Reggie Webb, Saul Reyes, Ken Ray, LeRoy Darby, Portia Taylor, Sylvester Little, Linda Herlocker , Jennifer Ponson, Sara Wilson, Judy Floyd, Kathy Dutremble, Cheryl Robinson, Jill Szentmiklosi, Andrea Latham, Julie Alexander, Judy Bilsky, Connie Graunke, Tim Wise, John Dietrich, Sonja Joseph, Tom Gilliam, Sharon Jefferson, Sally Myers, Lourdes Perez, Lyn Powell, Henri Benlolo, Helen Meyer, Pete Biegel, Linda Croley, Frank Babcock , Claire Brady, James Evans, Kay Francis-Garland, John Cowart, Patti Anderson, June Hall, Kathie Morris, Angelia Millender and Mary Locke.

He introduced Dr. Tim Wise, who introduced Dr. Dassance, President, College of Central Florida.

Dr. Dassance admonished the CSA attendees and thanked them for the services they provide to students. Dr. Dassance's professional background spans the spectrum of student services. He advised the group these are interesting times and we have some challenges ahead with student access and success. How do we reach the non successful students? Pell grants are being reduced and there are some, who have focused on the abuse by students, but there are students who benefit from the program and financial aid is going to be critical to students. How do we manage the excess hours? These were just a few of the issues practitioners will be challenged to resolve.

Report from the Florida Department of Education, Division of Community Colleges

Dr. Bilsky, Executive Vice Chancellor, Division of Florida Colleges. New Commissioner of Education will be forthcoming and this will be the fifth commissioner. Chancellor Holcomb will be on leave this summer and she will be acting as Interim Chancellor. Next legislative session will begin in January 2012 and they have been asked to prepare budget information now.

College Readiness and Success- these programs are tied to grants and legislation. College Readiness definition "student does not need remediation". College Success Academies will go away because ALL high schools are required to provide students with access. Another grant through the Gate Foundation has been applied for to help with marginalization of the diagnostics.

Dr. Bilsky distributed electronically the handouts for this presentation. In addition she shared the division is looking at AS degrees and transferable courses, as well as faculty credentials. Career and Technical programs have alternative methods for credentialing faculty. Dr. Holcomb and Dr. Bilsky met with SACS and expressed the States concern of C&T faculty credentialing.

Julie Alexander- Senate Bill 84 –(Enrolled) relative good legislative session. College name changes Gulf Coast State College, Pensacola State College, St. Johns River State College, Valencia College. Less than five are still label with community in their name.

Legislative Update

House Bill 1255-(Section 26) revises s 1008.30, F.S.

- Requires college readiness testing for students with score within specified levels on the FCAT
- Requires postsecondary preparatory instruction prior to high school graduation for those scoring below the state approved score on the college readiness test
- Requires the state board to establish the Postsecondary Readiness Competencies in rule

High schools will be responsible for administering P.E.R.T, July 1, 2011 the bill becomes law. It is on the Governor's desk for signature. Statute specifically targets the FCAT levels, and it's does not specifically prohibit any other students from being tested.

CLAST is to totally eliminated, (House Bill 7151 (Section 14) revises s. 1008.30, F.S.

Technical assistance will provide information that any student who met the graduation requirements minus the CLAST can be auto graduated with the current date. This is effective July 1, 2011. The catalog year that was in effect is what they graduate under.

- Requires the State Board to specify alternative remediation opportunities and retesting policies in rule
- Changes references from associate in arts and baccalaureate seeking students to "degree seeking" students regarding completion of college preparatory studies by the time the student accumulates 12 hours of college credit
- Requires the Higher Education Coordination Council to submit a report to the Governor, Legislature, and Board of Governors/State Board of Education by 12/31/2011
- Establishes the Articulation Coordinating Committee in s. 1007.01, F. S.

Basic Skills Exit Test

House Bill 7151 included the following revision:

Stricken from the language *-A passing score on a standardized, institutionally developed test must be achieved. Before a student is considered to have met basic computation and communications skills requirements, the student must demonstrate successful mastery of the required developmental education competencies as defined in State Board of Education rule; however, no student shall be required to retake any test or subtest that was previously passed by said student.*

Senate Bill 2150 (sections 5 & 8) revises s. 1004.091 and 1007.28

- Requires implementation of a **transient student online registration and financial aid process** for students seeking enrollment in distance learning (the home institution determines the residency)

Residency discussions-clarification of documentation required and clarification of classification of parents, step parents, etc are still concerns with colleges. Affidavits and what two other pieces of documents is the standard practice.

Dr. Tim Beard, the chair recognized all new CSA members and formally welcomed them to the group.

FACTS. Org Update –Dr. Connie Graunke and Andrea Latham

Common online admissions applications is no longer available and institutions should develop their own by summer

SB 2150 Distance Learning

- Use FACTS.Org Transient Student Admissions Application
- Institutions required to connect to system electronically and to return grades-by Fall 2011
- Expand to include Financial aid Workflow
- Maximum of \$5.00 per transaction fee

Proposed High School Dual Enrollment Application

- Workgroups needed

ACC Approved

- Institutional Requirements for Interfacing with FACTS
- Institutional Deliverables Chart
- Annual Work Plan

Finish Up Florida

- Launched March 1, 2011; Complete College America Summit
- Over 21,000 hits (as of 3/31/22)
- Returning Student Info tin Profiles

Focus group (Include Win-Win)

Workshop (TBD)

- Marketing efforts

Go Higher – Get Accepted

- 2011 Campaign Numbers
- 26 participating Florida Colleges
- 247 selected high school
- 85,000 print materials distributed
- 90,000 post cards mailed home
- 534 college events

Wrap-up Survey

Participants

Fall Requirements

Central Residency Verification Site

- ❖ D.A.V.E – is being used to assist colleges with residency verification
- ❖ M.O.U- by the colleges to FL DMV for web services
- ❖ Reports will include the documentation institutions will need for residency verification

College students are the number one students using the FACTS.org -11.6 million hits and transaction since 3rd quarter

Over 60% of 7-12th grade students have an ePEP

Majority (90%) selected a college prep plan

AA Transfer evaluation is the most popular audit/evaluation among FCS (avg. 3/student)

Top 3 most requested transfer institutions are:

UF, FIU, USF

UF is most requested AA TPAI, too! (Transfer Program Admissions Information)- for the purpose reviewing information the student has completed for admissions

In development

College and Career Readiness Evaluation

Fall 2012

CPT/PERT scores; eligibility for remediation courses in high school

Counselor component

Messaging component

College Access Grant –Feasibility Study

College-bound high school students

Name, Contract Info DOB

School district high school, grade level

GPA Career Cluster, Credits Earned, Course Access

Intended Institution Program, enrollment date

AA degree transfer students

Name, contact info

Current institution GPA, credits earned, course access

Intended institution, program, enrollment date

Survey

SkillsUSA –Jennifer Ponson –distributed packets with detailed information

Average worker over 50 years of age,
Information component to educate students on various trade and industry possibilities on career and technical trades
Collaboration with trades and industry
Focus on soft skills
Great recruitment tool for skills and trade students as well for industry seeking potential employees
Annual career expos
SkillsUSA chapter can provide scholarship opportunities for career and technical students

ACCT – advocacy for PELL Grant

Research: Comparing the Characteristics of Completers and Non-Completers, Dr. John Hughes and Dr. Louis Jacobson, CAN and New Horizon Economic Research – provided handouts to the group

Improving Student Outcomes and Colleges' Return on Investments (ROIs)

Interaction-How many have seen a rocket launch from Cape Canaveral?

Topics to be discussed

Student outcomes that lead to high and low earnings
How students could increase their earnings w/o taking more courses or more academically challenging courses.
How colleges could increase their ROI
Expanding career counseling and assessment
Why outcomes vary across FL CCs

Factual basis

The study examined the college and labor market outcomes of all 35k students graduating FL public high schools in the class of 200 who attend:
Attended a FL public cc from 2000-2006
Had some earnings from a FL employer cover by UI wage records after leaving college

Database Contents

The data base spans 1995-2007 and included high school transcripts, demographics of free and reduced lunches (FRLs) in 8th grade (as measure of low income)
College transcripts
College credentials
Quarterly UI wage-record data

Key created variables

HS-GPA

College concentration (field of study) based on which of the following 17 fields a student had the most credits among those fields with a least 12 credits

CTE –Career and Technical Education (Applied) Concentrations (11)
Arts and Sciences (6)

*False promises “America Colleges” the title of a book that references how higher ed has failed its students

The group was asked to complete and return the survey distributed.

P.E.R.T open discussion with Dr. John Hughes-

It was reported McCann and associates- website has been off line

P.E.R.T operational issues are a concern for the institutions (recommendation to have a conference call with CIA and CSA)

Retake of P.E.R.T

GED changes with cost increases

Developmental faculty should be a part of the discussion with the CIA and CSA conference call

Security issues with facilities and test storage at the local school buildings are just a few of the concerns.

FL College System Handbook- CSA to review and provide feedback.

Dr. Tim Beard, CSA chair open the floor for steering committee nominations listed below

Nominated was Kathy Dutremble-Pensacola for Region 1 representative (Chipola, Gulf Coast, TCC, Pensacola and NW FSC) motioned and seconded

Nominated was Cheryl Robinson-Valencia for Region 3 representative (Brevard, CFCC, Lake Sumter and Valencia) motioned and seconded.

Nominated was Lourdes Perez-Miami and James Evans-Broward for Region 5 representative (Indian, Broward, FL Keys, Miami and Palm Beach) motioned and seconded.

Nominated was LeRoy Darby-Brevard for Secretary- motioned and second.

Nominated were Reggie Webb-Polk, Peter Biegel-FL State College-Jax, Linda Herlocker-HCC, and Henri Beulolo-CCF, as Member at Large- motioned and seconded.

Ballot will be formulated and distributed to the membership later this afternoon on the names nominated and selected for the 2011-2012 CSA Steering Committee.

Student Financial Literacy Overview with –Chris Canedy- they have trained over 20k students, in 2009, redesigned NavPoint Student Financial Lab Program. They have over 216 core competencies for the students. There is a pre assessment test with 28 topic areas. As the student completes a platform, progression of students’ knowledge can be measured with post assessment and final test. There is a Budget Review- The program will analyze and compare the student’s budget with consumer spending data within their communities. Counseling is also a mechanism of the program.

Monitoring Student Activities-the dashboard allows the client (administrators, faculty and staff) to track the progress of the students. 43% of students improved their financial literacy.

Nuts and Bolts

Behavioral Intervention Teams-some institutions have teams comprised of VP for Student Services or Academic Affairs, Dean of Student Services, Dean/Coordinator for Public Safety and Security, Disability Counselors, or Directors, and Human Resources. There are five institutions which have BIT.

Financial Aid and transcript of grades transferred how are institutions processing repeat courses, etc.?

How are institutions handling Dual Enrollment repeats for D or F grades?

How many institutions require students who have completed college credit math courses to take a math assessment and how many have had students to report that when they transfer to a university the receiving university requires a math assessment of college credit math courses?

CSA June 3, 2011 Minutes

The meeting was called to order by Timothy Beard, the chair who welcomed everyone. He thanked Tim Wise, chair-elect for coordinating the session. In attendance were Cheryl Robinson, Sonja Joseph, Jill Szentmiklosi, Ken Ray, Peter Biegel, Sally Myers, Lourdes Perez, Portia Taylor, Linda Herlocker, Frank Babcock, Tim Wise, Judy Floyd, Sara Wilson, Helen Meyer, Patti Anderson, Sylvester Little, Saul Reyes, LeRoy Darby, Reggie Webb, Sharon Jefferson, Tim Wise, Timothy Beard, John F. Dietrich, Kathy Dutremble, and Tom Gilliam

Announcements

Director of Advising Services- vacancy- The State College of Florida- formerly Manatee
College Registrar-vacancy-Hillsborough Community College

Portia Taylor introduced the morning presenters Frederick Parks and Patrick McConn alumnus and student leader respectively.

Presentations-The Five Pathways to Persistence, Addressing the Needs of a Dropout Nation through Student Leadership and Engagement, Mr. Frederick Parks and Mr. Patrick McConn

Parks gave a brief history on the development of the project. He shared about his experience with a recent trip to the Dominican Republic and the things we take for granted as Americans and the Pepsi bottle. McConn shared information on the statement from President Obama concerning engaging students and talking with them about their experiences and what they can do to help others.

GED students were the target population. Five key factors and methodologies; 53 percent of the high school graduates drop out and 54%. Of the GED recipients drop out in the first-to-third week of school. One in 20 students enrolled in their first year of college is a GED

5 barriers

Academic barrier –absent skill sets

Social barrier- lack self confidence because of their diploma

Informational barrier-lack of technology to support them

Complexity barrier-lack of environmental knowledge

Financial barrier- resources to survive in higher education

What is a college town? University and community college in the same city; rationale and demographics, non-transfer oriented students

Local data –Santa Fe- 40% FTIC GED students drop out

Highest attrition-blacks and Hispanic students

Exercise –mirage of water in the desert and how these students are consistently trying to reach the water in a desolate, hot place.

Interviewed GED recipients-

Psychological phenomena- anger, frustration, self esteem,

Five factors for increasing retention

Friendship-create opportunities for socialization with students, faculty and staff; Cohort registration of the GED students

Freedom to Fail-Factor-allows the students to get back up and ride, video game, use these failures as learning experiences; first year seminars, establish peer leader or advisor program, constructive critique of the student are just a few techniques

Functional Factor-engage students on and off campus- with service, leadership and committee roles, constructivist hands on approach; host orientation week for FTIC student one prior to beginning the semester, Offer soft skills and First Year seminars that provide students with tips on note-taking, test taking, communication, leadership, decision making and stress management

Fondness Factor- students must feel contacted, provided items that have

Financial Factor-financial literacy and budget

Secretary Minutes- motion, seconded and approved

Treasurer's Report-noted that we did receive \$500 from Higher One, motion, seconded and approved

State Reports

FL College System Activities Association

FL College System-Student Government Association

Fall meeting October 2011-Tampa (Joint meeting w/CIA) Renaissance

Spring meeting February 2012-Cocoa Beach

Summer meeting June 2012-Ft. Myers (Pink Shell)

A motion was accepted and seconded to donate \$500 to Polk Foundation in honor of the late Charlie Lyle

Region 1-Kathy Dutremble

Region 3-Cheryl Robinson

Region 4-At Large Member- Reggie Webb and Linda Herlocker

Region 5-Lourdes Perez

Secretary-LeRoy Darby

Chair Elect and Treasurer- Sharon Jefferson

Chair, Tim Wise

Immediate Past Chair-Timothy Beard

Motion to adjourn seconded and approved- Meeting adjourned at 10:55a