

**Florida Department of Education Updates to
Florida College System Councils, June 2022**

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Division of Florida Colleges (DFC)

State Board of Education (SBOE) Rules

Recently Approved Rules

Rule	Summary	Status	Implementation Resources
Rule 6A-14.092, Textbook Affordability	The amendment updated components of Florida College System textbook affordability policies and reporting requirements based on FDOE Inspector General recommendations, specifically around the 45-day posting requirement and the 75-day notification period.	SBOE approved the amendment on February 9, 2022. The updated rule went into effect March 15, 2022.	Memorandum: Approval of Amended Rule 6A-14.092, Textbook Affordability
Rule 6A-10.0315, Demonstration of Readiness for College-Level Communication and Computation (Formerly Common Placement Testing and Instruction)	The amendment expanded the mechanisms FCS institutions may use to assess readiness for college-level work by adding four categories of alternative methods and associated minimum standards, specifically: 1) Tests and assessments, 2) Performance in high school coursework (courses taught at Florida public high schools and accelerated high school courses), 3) Credit-by-examination, and 4) Local placement methods (Form No. ALTPLACE-01) (Developmental Education Only).	SBOE approved the amendment on February 9, 2022. The updated rule went into effect March 15, 2022.	Webpage DFC Memorandum 2022-02: Demonstration of College Readiness Rule Amendment Approval Alternative Methods FAQs
Rule 6A-10.02413, Civic Literacy Competency	The amendment added the civic literacy competency requirement as a condition of graduation for Associate in Science and Associate in Applied Science (A.S./A.A.S.) degree programs making the civic literacy competency requirement for all degree-seeking students (A.A., A.S., A.A.S. and baccalaureate).	SBOE approved the amendment on March 30, 2022. The updated rule went into effect May 3, 2022.	Webpage DFC Memorandum 2022-05: Civic Literacy Competency Rule Amendment Approval Civic Literacy FAQs

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Upcoming Rule Development

Rule	Summary	Status
Rule 6A-10.0315, Demonstration of Readiness for College- Level Communication and Computation	The purpose of this amendment is to update the Next-Generation ACCUPLACER interim standard scores and to make other technical edits.	On May 17, 2022, a rule workshop was held. We anticipate this rule will go to the July 2022 SBOE meeting.
Rule 6A-10.041, Substitution for Requirements for Eligible Students with Disabilities at Florida Colleges and Postsecondary Career Centers	The purpose of this amendment is to implement changes related to SB 366 and align the career center reporting requirements with the Florida College System reporting requirements.	On May 17, 2022, a rule workshop was held. We anticipate this rule will go to the July 2022 SBOE meeting.
Rule 6A-10.024, Articulation between and among Universities, Florida colleges and School Districts	<u>Military Credit</u> The purpose of the amendment will be to incorporate new language related to the governing of military credit and incorporation of a military course equivalency list. <u>Credit-by-Exam</u> The purpose of the amendment will be to update the Credit-by-Examination List.	<u>Military Credit</u> On March 21, 2022, a rule workshop was held. <u>Credit-by-Exam</u> A rule workshop will be scheduled. We anticipate this rule will go to the August 2022 SBOE meeting.
Rule 6A-14.092, Textbook Affordability	The purpose of the amendment is to update the language to conform with the changes made in SB 2524 and SB 7044.	We anticipate this rule will go to the August 2022 SBOE meeting.
Rule 6A-20.045, Open Door Grant Program	The purpose of the amendment is to update the language to conform with the changes made in Senate Bill 2524.	A rule development workshop is scheduled for Wednesday, June 22 at 3:00 p.m. (EDT). You may register for the workshop at https://attendee.gotowebinar.com/register/1537495910153401103 We anticipate this rule will go to the August 2022 SBOE meeting.
New Rule - Linking Industry to Nursing Education (LINE) Fund	The purpose of this new rule is to specify the procedures for implementation of the LINE Fund, which is intended to incentivize collaboration between nursing education programs	We anticipate this rule will go to the August 2022 SBOE meeting.

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Rule	Summary	Status
	and health care partners to combat the growing nursing shortage in the state.	
New Rule - Prepping Institutions, Programs, Employers, and Learners through Incentives for Nursing Education (PIPELINE) Fund	The purpose of this new rule is to administer s. 1009.897, F.S., Prepping Institutions, Programs, Employers, and Learners through Incentives for Nursing Education (PIPELINE) Fund.	We anticipate this rule will go to the August 2022 SBOE meeting.
Rule 6A-6.0790, Approval of Florida College System and State University System Institution Charter School Sponsors	The purpose of this new rule is to set forth the procedures and standards for review and approval of an FCS or State University System (SUS) institution to act as a sponsor of a charter school, pursuant to section 1002.33, Florida Statutes.	We anticipate this rule will go to the July 2022 SBOE meeting.

Academic Affairs and Workforce Alignment

Baccalaureate Program Review

- A baccalaureate program accountability review of all active baccalaureate degree programs in the FCS is required to be performed annually under sections (s.) 1007.33 and 1003.491, Florida Statutes (F.S.).
- The deadline to submit all reports for the 2020-2021 reporting year was April 29, 2022.
- Division of Florida Colleges (DFC) staff is currently reviewing the reports, and letters of findings are anticipated to go out in August/September 2022.

General Education Digital Badges

- The Division, in collaboration with the Board of Governors Office, released the first general education digital badge to institutions, which is also in accordance with House Bill 1507. The badge, titled “Fundamentals of Written Communication”, will be awarded to students beginning in the fall 2022 semester after successful completion of ENC1101 with a grade of C or better. The Division held two technical assistance webinars for institutions and created a website to house all the digital badge resources.
- The next digital badge to be developed will focus on Mathematics. The Division will solicit nominations for faculty members to serve on a workgroup; details are forthcoming.

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College Board ACCUPLACER ESL Study

- In accordance with Rule 6A-10.0315(3)(d), F.A.C., Demonstration of Readiness for College-Level Communication and Computation, Florida College System (FCS) institutions may apply to use a local alternative method to assess students for college readiness.
- Ten institutions applied to use a local alternative method (ACCUPLACER ESL) and were granted Provisional Approval for three terms. Provisional Approval requires institutions to collect data on the efficacy of method and to resubmit its application at end of provisional period.
- College Board has partnered with the DFC and FCS institutions to conduct a study on EAP students to assist with data collection. Nine institutions opted into the study.
- At the conclusion of the third term of data collection, the DFC will review the data and may complete standard setting on a college-ready cut score to begin rule development for consideration by the SBOE to codify ACCUPLACER ESL in rule given the number of institutions that applied to use the assessment as a local alternative placement method.

Research & Analytics

Upcoming Deadlines

Date	Report Name	Legal Reference
8/1/2022	Dual Enrollment Articulation Agreement Submission Deadline for 2022-23	s. 1007.271, F.S.
9/30/2022	College and Textbook Affordability Report	ss. 1004.084 and 1004.085, F.S.
12/15/2022	Concurrent- and Joint-Use Partnerships	
3/1/2023	Early College Programs/Charter School Data Update Request	s. 1007.273, F.S.
4/28/2023	Annual Baccalaureate Accountability Reports	1007.33, F.S.
4/28/2023	College Annual Equity Update	ss. 1000.05, 1006.71, 1012.83, F.S.

Florida Student Success Center

- The Florida Student Success Center (center) is launching the second iteration of the Florida Pathways Institute which will provide colleges with a professional development opportunity regarding alternative placement methods. Thank you to FSCJ for hosting our upcoming kickoff convening on June 1-2, 2022, that will include nine colleges.
- As required in Senate Bill (SB) 366, the Mathematics Pathways Committee has identified the three statewide mathematics pathways: Algebra through Calculus, Statistical Reasoning, and Mathematical Thinking in Context. The committee has also developed the associated learning outcomes and recommended course sequences for each pathway. The pathways information will be presented to the Articulation Coordinating Committee (ACC) at the June 2022 meeting. Following the finalization of the pathways based on ACC feedback, Florida Department of Education and Office of the Board of Governors staff will initiate rule/regulation development to incorporate the pathways into state policy.

Articulation

- The next ACC meeting is scheduled for June 14, 2022.
- President Paul Broadie has been approved to take President Stan Sidor's seat on the ACC.
- The FASTER Steering committee will meet in June to discuss the upcoming release of an Invitation to Negotiate (ITN) to obtain competitive proposals from those who are interested in providing the services

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to modernize the platform for FL Department of Education's FASTER application, currently housed on an IBM z15 mainframe platform. The intent is to move it to a containerized, cloud-based architecture.

- Faculty reviewers are conducting a review of course(s) for inclusion on the Articulation Coordinating Committee's Credit-by-Examination List incorporated into [SBOE Rule 6A-10.024, F.A.C.](#)

Staffing Updates

- Abbey Ivey is the new Assistant Vice Chancellor of Articulation.
- Shannon Mercer is the new Director of Acceleration and Transfer.
- Tyler Treese is the new Deputy Director of Academic Affairs.
- Tria'le Thomas is the new Program Assistant for Student Affairs.

Other Updates

- Email FCSInfo@fldoe.org to make any updates to listservs.
- The Division recognizes recent Academic and Student Affairs staffing changes. To make sure we contact the correct personnel, we ask that you update the contact information at [FCS Contacts](#).

Staff Contacts

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Division of Career and Adult Education (DCAE)

HB 1507 Implementation (2021)

Section 35 of House Bill 1507 modified s. 1011.80(2), F.S., related to State Board of Education (SBE) approval of Florida College System workforce education programs. Specifically, the following provisions were added:

- s. 1011.80(2)(a), F.S. The **State Board of Education shall establish criteria**, based on the framework of quality established by the Credentials Review Committee under s. 445.004(4), F.S., **for review and approval of new workforce education programs** by a Florida College System institution or a school district that are not included in the statewide curriculum framework.
- s. 1011.80(2)(b), F.S. **A Florida College System institution** or school district **offering a new workforce education program** that is in the statewide curriculum framework **may not receive performance funding** and additional full-time equivalent membership funding **until the workforce education program is reviewed**, through an expedited review process and **approved by the State Board of Education**.

In March, it was announced that several timelines associated with the workforce program inventory and related components of section 35 implementation were impacted due to their dependency on the Labor Marketing Estimating Conference (LMEC). You may recall that House Bill (HB) 1507 established the LMEC to calculate for Florida enhanced labor market supply/demand analyses, including labor supply by education level, analyses of labor demand by occupational groups and occupations compared to labor supply, and identification of in-demand, high-skill, middle-level to high-level wage occupations. In October 2021, the LMEC met and adopted a partial product that included individual occupations and occupational groups within the “high school completer to associate degree completer” target group for the state and Florida’s 24 Workforce Regions.

Then in early March, the LMEC met again to review simple supply and simple demand data. At this meeting, the LMEC opted to not adopt the statewide supply and demand figures presented and instead to allow the LMEC to conduct a more robust product using a more rigorous statistical methodology. The estimated timeline for the next iteration of a LMEC product is anticipated for early fall. The LMEC determinations are fundamental to successful implementation of many provisions from HB 1507, including, but not limited to, the Money-Back Guarantee program, the Master Credential List, new FLORIDA WORKFORCE PROGRAM INVENTORY program approval and expedited approval, and the CTE audit, to name a few.

The following serves as a high-level summary of the adjusted planning timeline for section 35 implementation:

- The Florida Department of Education (FDOE) to collect an inventory of all workforce education programs active in the 2021-22 year (April 15, 2022). This milestone has been completed and DFC and DCAE team members are reviewing submitted templates and contacting institutions to reconcile any issues.
- FDOE to collect an inventory of all workforce education programs active in the 2022-23 year (May-June 2022) through the FloridaShines Catalog, using 2021-22 inventory as a starting point.
- The Credential Review Committee to adopt a framework of quality (now anticipated fall 2022).
- FDOE to amend forms related to new program approval requests to align to the framework of quality (now anticipated fall 2022), effective for new programs in 2023-24 and thereafter.

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- FDOE to create expedited review forms that incorporate the six statutory criteria (now anticipated spring 2023) effective for performance funding consideration in 2023-24 and thereafter.
- FDOE to use the information collected through the inventory to create minimum frameworks for non-credit programs (now anticipated spring 2023).

Finally, programs that are active in 2021-22 and 2022-23 **will not** be required to undergo an expedited review process to be considered for performance funding or add-on FTE (districts only).

Please visit <https://www.fldoe.org/academics/career-adult-edu/career-tech-edu/program-resources.stml> for additional information regarding the implementation of Section 35.

Open Door Grant Program

The Open Grant Door Grant Program was established in 2021 (HB 1507) in s. [1009.895](#) FS and implementing [rule 6A-20.045](#) FAC to support student completion of short-term, high-demand credit and non-credit CTE programs at FCS institutions and school district career centers. During 2021-22, the program was funded with \$35 million dollars from CARES Act II during the first year of operation as state funds were not appropriated.

The 2022 Florida Legislature passed legislation that will have an impact on the operation of the Open Door Grant Program established last year in section (s.) 1009.895, Florida Statutes (F.S.). [Senate Bill 2524](#) included the following changes to the statutory provisions for the grant:

- Update to the definition of “institution” to include school districts without a career center that offer eligible integrated and education training programs.
- Removal of the requirement for students to complete the Free Application for Federal Student Aid to be eligible to receive the grant.
- Additional authority for institutions to cover the student’s one-third of the cost of the program based upon student need as determined by the institution (applies to the student investment program of S.1009.895, F.S. only).

In addition to the programmatic changes, the General Appropriations Act (HB 5001) updates the funding source for the grant from federal to state general revenue. Specific appropriation 115 provides \$15 million for school districts and specific appropriation 126 provides \$20 million for Florida College System (FCS) institutions. These revisions, both budgetary and programmatic, become effective July 1, 2022.

Implementation of these changes will require current federally funded projects be closed out because the 2022 GAA did not include continuing authority to use CARES Act II. Grants will be switched to new state appropriation in Specific Appropriations 115 and 126. Specific appropriation 115 provides \$15 million for school districts and specific appropriation 126 provides \$20 million to Florida College System institutions.

In addition, the Department must initiate rule development and rulemaking to update Rule 6A-20.045, Florida Administrative Code to conform with the changes made in SB 2524. A rulemaking workshop is scheduled for Wednesday, June 22 from 3:00 p.m. to 4:00 p.m. (Eastern Time). You may register for the workshop at <https://attendeegotowebinar.com/register/1537495910153401103>.

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Please visit the Open Door Grant Program [website](#) to view the memo detailing programmatic and fiscal changes for 2022-23 and to access the recording and presentation from the May 4, 2022 webinar hosted by the Division of Florida Colleges and the Division of Career and Adult Education.

FDOE is finalizing the Request for Application which will be posted on the Open Door Grant Program website in the near future. Any questions should be sent to opendoor@fldoe.org.

Expansion of Registered Apprenticeship Programs (ERAP)

In early April, former Commissioner Corcoran and Governor DeSantis announced \$10.5 million in continued investments to expand registered apprenticeship and preapprenticeship programs at 11 postsecondary institutions across Florida. These funds were allocated through the Expansion of Registered Apprenticeship and Preapprenticeship (ERAP) Grant, which offers funds to state colleges and technical colleges to start or expand registered apprenticeship and/or preapprenticeship programs. Apprenticeship and preapprenticeship programs train very talented and qualified employees that employers seek to employ. Students who complete a registered apprenticeship program are accepted by the industry as journey workers and often start their careers by earning on average \$52,520 a year.

Existing programs that will benefit from the ERAP grant have showcased their existing programs and recommended expansion options by starting with new high demand and middle to high wage apprenticeship or preapprenticeship programs. Proposed occupations include: electrical, plumbing, HVAC, carpentry, Electrical Vehicle (EV), and diesel mechanics, low voltage telecommunications, construction and design, radiology and magnetic resonance imaging, teaching, and culinary.

Congratulations to the following FCS institutions awarded ERAP grant funds:

Hillsborough Community College - \$1,575,000

Seminole State College - \$1,506,879

Tallahassee Community College - \$1,500,000

Palm-Beach State College - \$1,223,600

Pasco-Hernando State College - \$956,346

Santa Fe College - \$568,860

Miami-Dade College - \$48,545

Broward College - \$638,779

St. Petersburg College - \$338,000

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Standards, Benchmarks and Frameworks Bureau Contacts

Kathleen Taylor Bureau Chief Kathleen.taylor@fldoe.org	Kathryn Wheeler Director, Office of Registered Apprenticeship Kathryn.wheeler@fldoe.org
Bruce Harrington Director, Perkins V Implementation and Administration Bruce.harrington@fldoe.org	Lee Chipps-Walton Manager of CTE Strategic Initiatives Lee.chipps-walton@fldoe.org
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Outreach and Recruitment

In Florida, we are transforming lives – advocating for Career and Technical Education – and with Get There, we are accelerating student success by moving them toward their future to ensure a talented workforce, fast.

Since 2020, the Department of Education’s [Get There](#) campaign has been the leading strategy for recruiting individuals into crucial workforce education programs. We have seen success in enrollment, certification and completion rates, with more than 772,000 K-12 CTE students (the highest in the state’s history), more than 338,000 postsecondary CTE students, record numbers of CTE graduates at the postsecondary level (over 63,000 in 2021), and over 15,000 registered apprentices engaged in workforce education.

Since advertising launched on March 7, our efforts have garnered 1,663,730 impressions and 11,050 website sessions. Of note February garnered 1,493 website sessions, the significant increase in March is directly related to advertising efforts. Furthermore, we have used a portion of our budget and with additional channels launching soon, we expect to see this number tick way up by the completion of the campaign in June.

For Florida to achieve its goal of becoming the number one state in the nation for workforce education by 2030, all stakeholders must unite behind the cause — state and local leaders, educators, business partners and more. The Florida Department of Education is proud to partner with the Florida Chamber of Commerce Foundation on the Future of Work Florida.

The Future of Work Florida, a proponent of Get There, will galvanize support for career and technical education as the solution to our workforce crisis. The Future of Work Florida will proclaim to businesses, parents and students that Florida has a dynamic, long-term plan to fuel the future. The Future of Work Florida was created to bring together job creators, industry leaders and partners to showcase the careers of the future and the industries with growth potential. Workforce education will propel us there — faster, farther.

Stay tuned for more updates at www.getthereFL.com

CTE Audit Rulemaking Information

On April 27, 2022 a memo was sent to the FCS institutions to detail that the CTE audit rule has been postponed. The CTE audit rule cannot be fully developed with fidelity until the following other projects have been completed in fall 2022 and early 2023:

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- The Labor Market Estimating Conference (LMEC) analyses of occupational earnings;
- The LMEC analyses of labor market supply, demand and gaps; and
- The Credential Review Committee's (CRC) Framework of Quality.

CTE Audit Methodology

On May 16, 2022 an email from the Chancellor's Office was sent that included a packet from The Office of CTE Quality on additional information regarding the methodology for the CTE audit calculations. Included in this packet is a document regarding Frequently Asked Questions and a document detailing the technical specifications used to pull the postsecondary CTE audit data.

Upcoming Rulemaking

A new rule will be noticed for development soon regarding the annual CAPE Industry Certification Funding List. When the rule development is noticed, agencies will be notified. The current postsecondary CAPE rule ([6A-6.074, F.A.C.](#)) will be deleted when the new combined rule is adopted.

Division Staffing Updates

- The Office of CTE Quality is pleased to welcome Courtney Francis as the Assistant Director (AD) for the Office of CTE Quality. Most recently, Courtney was a distinguished gubernatorial fellow with experience working at Florida Department Children and Family. She is a soon-to-be Ph.D. graduate from FSU's Higher Education Policy program (defending this summer), and a former university staff member of FSU and Arizona State University. This new position for the Office of CTE Quality will assist Dr. Keith Richard in projects related to ensuring CTE program quality and alignment to the workforce. The AD will take a primary role in co-leading the annual CTE audit.
- The Chancellor's Office has hired a new member of the Research and Evaluation team. Merve Pamuk joins the Division as a Program Specialist IV. Merve is passionate about analyzing data and creating data visuals to solve problems and make informed decisions. Prior to joining us, Merve taught Citizenship Education at FSU and worked on research projects related to Community Based learning and Social Studies. Merve holds a Master's degree in Geographic Information Systems (GIS) and is currently completing her Ph.D. in Social Studies Education at FSU.
- The Office of Apprenticeship has filled a new position in their grants support team. We are pleased to welcome Julie Nichols who joins Charles Feeher's team in assisting with the implementation of grant activities for expansion of registered apprenticeship. Julie joined the Division from the Office of the Attorney General where she managed the Victims of Crime Act grant program. Her service to the State of Florida also includes working for the Agency for Health Care Administration and the Florida Department of Corrections in the Finance and Accounting departments as an Accountant I-IV. She enjoys spending time with her husband and two daughters (2 and 10 years old).