**Council of Student Affairs**

**May 29-31, 2013**

**Clearwater Beach Marriott on Sand Key**

**Meeting Minutes**

**Wednesday, May 29, 2013**

CSA Steering Committee Meeting

4:30-6:00p.m., Boardroom South

**Update from Doug Ryan Consulting**

Ashlei Smith, Associate Director of Convention Services, Doug Ryan Consulting

Reviewed future dates, proposed sites, and hotel amenities. Discussion followed. Ashlei conferred with CIA leadership and we tentatively agreed to the following dates and locations. Doug Ryan Consulting will confer with hotels and finalize details.

October 22-25, 2013 - Tampa InterContinental
February 4-7, 2014 - Cocoa Beach Hilton
June 10-13, 2014 - Daytona Shores Resort

Room Change – The CSA meeting on Thursday afternoon will be located in Longboat Key

CSA has 67 participants registered for this meeting. CIA has 75 registrations.

Reviewed and approved steering committee minutes from our February meeting.

Budget Review – Treasurer was not in attendance. She will send report via email to Steering Committee.

Reviewed and updated CSA Agenda for Thursday afternoon and Friday morning.

**Old Business**

None

**New Business**

Bylaws for CSA Steering Committee

Briefly reviewed CSA By-Laws from 2002

LeRoy will scan and send bylaws to steering committee members for review and to entertain proposed changes.

Elections

Marcia Roman was nominated and confirmed as Chair Elect of CSA for 2013-2014.

Nominations from the floor for Thursday for Regions 2 and 4 and two members at large

Prepare ballots for Friday’s meeting

Julie Alexander, Vice Chancellor for Academic and Student Affairs, Division of Florida Colleges

* Chancellor Hanna is ill and will not be attending the CIA and CSA meetings as previously announced.
* John Holdnak will come and talk about budget, performance funding for industry certification, dual enrollment and funding challenges between colleges and school districts.
* General discussion about legislative changes related to dual enrollment, developmental education, meta majors, and 30-hour advising. She previewed some of the discussion we would have with CIA and CSA members on Thursday morning.

**Thursday, May 30, 2013**

Joint Meeting – CIA / CSA

Welcome by Dr. Kenneth Ross, Chair, Council of Instructional Affairs

Brief presentation about FSU’s online Master's degree in Criminal Justice

Division of Florida Colleges Update

Julie Alexander, Vice Chancellor for Academic and Student Affairs, Division of Florida Colleges

Overview and introduction of division staff

John Holdnak, Executive Vice Chancellor, Office of Financial Policy

Comments about the General Appropriations Act and Conforming Bill

Review of this year’s budget picture

Kathleen Taylor, Career Education Legislative Overview

Brief Updates on SB1076, career dual enrollment, industry certifications, and Perkins

Julie Alexander and Abbey Cunningham, Academic and Student Affairs

Staffing changes within the division

Abbey Cunningham, baccalaureate programs

Julie Alexander, everything else in academic and student affairs

Finish Up Florida Update – identified 79,000 stop-outs from the Florida College System who were near completion. Through the initiative 15% completed a degree (11,300 students). Another 13,000 students are currently enrolled.

$10,000 baccalaureate degrees

13 institutions will implement in the fall semester

SB 1076 provision to waive fees for upper division credit hours to bring total cost of degree to under 10k

AS to BS Articulation Agreements (Abbey Cunningham)

Update from the Articulation Coordinating Committee

* OESC and CIA recommended elimination
* Recommendation submitted to ACC
* May 2013, ACC discussed and requested more information before eliminating

Florida Residency, no major updates since legislation did not pass this session

General Education core courses (Julie Alexander)

Senate Bill 1720 revises s. 1007.25, F.S., to:

* Return general education program requirement to 36 college credit hours
* Extend the implementation date to fall 2015
* Eliminate the requirement that institutions offer all core course options
* Adds a provision for additional core course options based on faculty recommendations
* Reviewed core courses proposed and general implementation timeline
* General Education Next Steps

Developmental education reform (Julie Alexander)

Key messages from Senate Bill 1720:

* Developmental education still exists as a prerequisite to gateway courses in English and mathematics and tuition may still be charged
* Enrollment in gateway courses in English and mathematics should be more common for FTICs
* Institutions have flexibility to place students in gateway courses
* Institutions must redesign the developmental education curriculum, the 3.0 CREDIT developmental credit courses will not be the norm
* Advising will need to be redesigned. More training for advisors, data, need more advisors, different requirements for different populations. Heightened role of advisors. Chancellor’s Office will coordinate state and regional meetings. State looking for funding to assist with implementation.
* Everyone will need to be working collaboratively, communicating frequently to develop and implement the developmental education plan.

Developmental Education Plan

* 1008.30 Common placement testing for public postsecondary education
* (6)(a) Each Florida College System institution board of trustees shall develop a plan to implement the developmental education strategies defined in s. 1008.02 and rules established by the State Board of Education. The plan must be submitted to the Chancellor of the Florida College System for approval no later than March 1, 2014, for implementation no later than the fall semester 2014.

Developmental Education Delivery
1008.02 Definitions

* (1) “Developmental education” means instruction through which a high school graduate who applies for any college credit program may attain the communication and computation skills necessary to successfully complete college credit instruction. Developmental education may be delivered through a variety of accelerated and co-requisite strategies and includes any of the following: (students must be given options)
* (a) Modularized instruction that is customized and targeted to address specific skills gaps.
* (b) Compressed course structures that accelerate student progression from developmental instruction to college-level coursework.
* (c) Contextualized developmental instruction that is related to meta-majors.
* (d) Co-requisite developmental instruction or tutoring that supplements credit instruction while a student is concurrently enrolled in a credit-bearing course.

Testing & Placement
1008.30 Common placement testing for public postsecondary education

* 4(a) A student who entered 9th grade in a Florida public school in the 2003-2004 school year, or any year thereafter, and earned a Florida standard high school diploma or a student who is serving as an active duty member of any branch of the United States Armed Services shall not be required to take the common placement test and shall not be required to enroll in developmental education instruction in a Florida College System institution. However, a student who is not required to take the common placement test and is not required to enroll in developmental education under this paragraph may opt to be assessed and to enroll in developmental education instruction, and the college shall provide such assessment and instruction upon the student’s request.
* Our systems will need to be able to verify that the student earned a standard HS diploma.
* Does not include private high schools or home education students.
* Institutions may need to reconsider if they require an official transcript to begin.
* Who determines exemption eligibility? Should students have to request the exemption and prove they are eligible to receive it?
* Institutions do not have the authority to expand implementation for all students. Must segment population to conform to statute.
* Technical assistance document in draft. Suggestion that group from CIA and CSA work with chancellor’s office on implementation guidance.

Postsecondary Education Readiness Test (PERT) (Julie Alexander)

* Revision to Rule 6A-10.0315, College Preparatory Testing, Placement and Instruction
	+ Establishes the high school transcript as an official record of PERT scores
	+ Establishes other test options (ACT, SAT, etc.)
	+ Eliminates retest restrictions. 30-day waiting rescinded (up to institution to develop)
	+ These changes go into effect in mid-June
* Standard setting
	+ May result in revisions to college ready scores
* High School Algebra I End-of-Course Assessment Concordance
* Awaiting performance data on PERT scores

Career Dual enrollment

* 1007.271 (7) Career dual enrollment shall be provided as a curricular option for secondary students to pursue in order to earn industry certifications adopted pursuant to s. 1008.44, which count as a series of elective credits toward the high school diploma. Career dual enrollment shall be available for secondary students seeking a degree and industry certification through or certificate from a career education complete career preparatory program or course and may not be used to enroll students in isolated career courses. (effective July 1)

Online education, competency-based credit and MOOCs (House Bill 7029)

* 1004.0961 Credit for online courses.
* Beginning in the 2015-2016 school year, the State Board of Education and the Board of Governors shall adopt rules that enable students to earn academic credit for online courses, including massive open online courses, prior to initial enrollment at a postsecondary institution. The rules of the State Board of Education and rules of the Board of Governors must include procedures for credential evaluation and the award of credit, including, but not limited to, recommendations for credit by the American Council on Education; equivalency and alignment of coursework with appropriate courses; course descriptions; type and amount of credit that may be awarded; and transfer of credit.

Competency-Based Credit – Next Steps

* Collect and review prior learning assessments and experiential credit policies to determine if there is a need for more statewide consistency in the awarding of competency-based credits
* Determine current status of opportunities for competency-based credits and make recommendations for the expansion of postsecondary credits by alternative means
* To include the utilization of Massive Open Online Courses (MOOCs)

Preeminent State University

* (7) PREEMINENT STATE RESEARCH UNIVERSITY SPECIAL COURSE REQUIREMENT AUTHORITY

In order to provide a jointly shared educational experience, a university that is designated a preeminent state research university may require its incoming first-time-in-college students to take a 9-to-12-credit set of unique courses specifically determined by the university and published on the university’s website. The university may stipulate that credit for such courses may not be earned through any acceleration mechanism pursuant to s. 1007.27 or s. 1007.271 or any other transfer credit. All accelerated credits earned up to the limits specified in ss. 1007.27 and 1007.271 shall be applied toward graduation at the student’s request.

Kasongo Butler, Assistant Chancellor, Public Affairs and Administration

* Thoughts on the legislative session
* Chancellor’s Leadership Seminar for Faculty (late June)

**CSA Thursday Afternoon Session**

CSA Leadership Nominations, 2013-2014

President Elect

Dr. Marcia A. Roman, Seminole State College of Florida

Region II

Dr. Pete Biegel, Florida State College at Jacksonville

Dr. Gilbert L. Evans, Jr., St. Johns River Community College

Region IV – (VOTE FOR ONE ONLY)

Dr. Patrick Rinard, St. Petersburg College

Member at Large (VOTE FOR TWO)

Mr. Gregory Marshall, Polk State College

Dr. Kim McGinnis, Miami Dade College

Requested volunteers from CSA for work group to join CIA and the division office to develop implementation guidance on developmental education legislation

* Dr. Patrick Rinard, St. Petersburg College
* Ms. Sally Myers, St Johns River
* Dr. Sally Search, Tallahassee Community College
* Mr. Steven Payne, Indian River State College
* Ms. Lyn Powell, Central Florida
* Dr. Kenneth Ray, Jr., Hillsborough Community College
* Mr. Anthony Akers, Brevard Community College
* Dr. Melissa Lavender, Gulf Coast State College
* Dr. Timothy Beard, Pasco Hernando

Meta Majors and 30-hour Advising, Kathy Bucklew (Joyce Romano)

* 30-hour advising must be implemented by Fall 2013
* Must declare major, transfer institution, and advise students on pre-requisites

Developmental Education - Q&A with Panel

Ms. Julie Alexander, Vice Chancellor for Academic and Student Affairs, Division of Florida Colleges

Dr. Angelia N. Millender, VP for Student Affairs and Enrollment Management, Broward College

Mr. LeRoy Darby, Associate Provost, Brevard Community College

Dr. Marcia A. Roman, VP for Student Affairs, Seminole State College of Florida

Dr. Tonjua Williams, VP, Academic & Student Affairs, St. Petersburg College

* Common Core State Standards – Curriculum alignment will eventually affect preparation of FTIC
* Future legislative action relative to DE
* Differentiated HS Diplomas
* Extended time in gateway courses (for example 4-credit ENC1101)
* Group Discussions - Student Services issues related to Developmental Education implementation

Nuts and Bolts

* Dual Enrollment issues
* Deferred Action for Childhood Arrivals
* Florida Virtual Council – recommend that five regional representatives for CSA ask their presidents to serve as alternates for Student Services for their institutions.
* National Council for Student Development, (October conference in Tampa), Dr. Kenneth Ray

Friday, May 31, 2013

CSA Business Meeting

Approval of Minutes for

Election Results

Chair Elect

Dr. Marcia A. Roman, Seminole State College of Florida

Region II

Dr. Gilbert L. Evans, Jr., St. Johns River State College

Region IV

Dr. Patrick Rinard, St. Petersburg College

Member at Large

Mr. Gregory Marshall, Polk State College

Dr. Kim McGinnis, Miami Dade College

State Reports

* Florida Virtual College, Tim Wise, CSA representative
	+ Report on new director
	+ 10 board members representing student affairs, academic affairs, library, IT
* Florida College System Activities Association, Ken Ray will send out report via email to CSA members
	+ Tracking of student involvement and completion – Lynda Earls from chancellor’s office. Revising survey process to better control variables.

FCSAA

Student Development Commission Conference

Announcements

Lake Sumter Sate College, VP for Student Affairs position

Tim Wise

CSA listserv

CSSO listserv

CSA/CIA Joint Meeting on Meta-Majors

Julie Alexander and Kasonga Butler

* Review of statute and implications to rule making language and institutional implementation
* Julie will send out versions of proposed language incorporating feedback from participants
* Chancellor’s office will provide a affidavit template for use when advising students. “I’ve been advised of my options and developed an education plan with an identified meta-major”